

# Victoria Park Kindergarten

## Standards and Quality Report 2016-2017



### Background Information

Victoria Park Kindergarten is a modern, detached and well established purpose built nursery located on Dumbarton Road in Whiteinch, Glasgow. We are a fun and friendly nursery that was opened in 1998. We provide a modern, safe, stimulating environment for your child.

We offer early education and childcare for children aged 6 weeks-until school age. We have our Buttercup, Blossom and Bluebell Rooms (for under 2's), the Sunbeam Room for 2 year old's and our breathtaking Rainbow Room for 3-5 year old's.

The building has been specifically designed to incorporate the needs of the children with beautiful, bright and spacious playrooms (all with underfloor heating) and lots of windows. This provides children with the space that they need and also ensures the toys, books and play equipment are accessible to the children on a 'continuous provision' basis and easily accessible to all.

We also have a secure internal courtyard for outdoor play, an outdoor mud kitchen and our silver spade award winning garden at the front of the building. We also have prams, baby buses and our 15 seat minibus for outings and regular access to fresh air.

We have secure CCTV door entry systems and a reception area which is welcoming and has a receptionist on duty at all times. The nursery cook provides fresh cooked lunches and nutritious snacks in line with our 'Healthy Eating Policy' and the 'Set the Table' guidelines for Early Years

# What is this all about?

## The Process of Self-Evaluation, Involvement and Evidence

### The Tools we use to gather evidence include:

- + Displays
- + Behaviour
- + Children's Achievements
- + Child, parent and staff comments
- + Staff meetings
- + Child profiles
- + How Good is our Early Learning and Childcare
- + Care Inspectorate
- + Monitoring by team
- + Playroom Observations

This report will inform you of the progress made  
this year in each of the areas.

Tracey Hamilton  
Head of Centre  
June 2017



## **Priorities for 2016-2017**



### **Priority**

#### **1. Leadership of Change**

Developing a shared vision, values and aims relevant to our setting and its community as presented in How Good is our Early Learning and Childcare?

#### **2. Securing Children's Progress and Learning, Teaching and Assessment**

Developing literacy and early language throughout all rooms using Building the Ambition  
To ensure all children are making good progress within literacy and early language

#### **3. Curriculum**

Develop a robust planning system that involves all children allowing them choice and making decisions

# Priority 1

## 1. Leadership of Change

Developing a shared vision, values and aims relevant to our setting and it's community as presented in How Good is our Early Learning and Childcare?

How are we doing?

- ✚ Our group met to discuss ideas on how to involve everyone in developing our new Vision, Values and Aims
- ✚ All staff and parents had the opportunity to become involved, through social media, our comments board, verbally and in writing through e-mail.
- ✚ We collated all responses, ideas, suggestions, etc. to ensure we had a broad view of everyone's beliefs.
- ✚ We now have our new Vision, Values and Aims which has been shared with all

How do we know?

- ✚ Meeting minutes
- ✚ Photographic Evidence
- ✚ Parents comments
- ✚ Staff comments
- ✚ Draft letters
- ✚ Social media

What are we going to do now?

- ✚ We are going to embed our Vision, Values and Aims within the nursery, ensuring all service users have a clear understanding of what they can expect and be part of when using our service. We will embed by sharing through Social media, newsletters, parents committee, staff meetings, displays etc.

## Priority 2

### 2. Securing Children's Progress and Learning, Teaching and Assessment

Developing literacy and early language throughout all rooms using Building the Ambition  
To ensure all children are making good progress within literacy and early language

How are we doing?

- ✚ Leaders of literacy group has been formed to discuss and take forward learning within this area
- ✚ All rooms now have a literacy toolkit which offers guidance on how learning through literacy looks within each room
- ✚ Resource audit has been completed for each room and new resources purchased
- ✚ Each room is developing literacy through play relevant to age and stage of development

How do we know?

- ✚ Room meetings
- ✚ Leaders of literacy meetings
- ✚ Resource Audits
- ✚ Resources purchased
- ✚ Displays

What are we going to do now?

- ✚ We will embed literacy through learning within each room ensuring experiences are age and stage appropriate
- ✚ We will monitor progress made within literacy and early language through observing learning experiences on offer. Communicating with children, parents and staff and looking at our learning journals

## Priority 3

### 3. Curriculum

Develop a robust planning system that involves all children allowing them choice and making decisions

How are we doing?

- ✚ With support from our teacher we have put in place an effective planning strategy
- ✚ We have gained knowledge from visiting other nurseries and sharing good practice
- ✚ Staff have completed training on Big Book Planning and have a better understanding on how to evidence learning to share with parents and children
- ✚ Children are now consulted more during planning to ensure their voices are heard about what they would like to learn about.

How do we know?

- ✚ Communities of practice notes
- ✚ Staff planning meetings
- ✚ Communication with children
- ✚ Communication with staff
- ✚ Big Books
- ✚ Planning Walls
- ✚ Learning Journals

What are we going to do now?

- ✚ Monitor progression and how children are involved within the planning process and how they can be involved when recording their observation on learning journals
- ✚ Monitor learning experiences on offer to ensure they are age and stage appropriate but also offer challenge.

## Successes and Achievements 2016-2017

### Inspection Report – June 2016

Quality of Care and Support - 5 Very Good  
Quality of Environment - 4 Good  
Quality of Staffing - 5 Very Good  
Quality of Management and Leadership - 5 Very Good

Full report can be accessed through Care Inspectorate website

### Fundraising

- ✚ Scholastic Book Club 100% commission in books  
Total value £250 – shared between all rooms
- ✚ Photographer – commission received £360 shared  
between all rooms
- ✚ Children in Need – Pyjama Day  
Total funds raised £85.31

The Incorporation of Gardeners of  
Glasgow Awards

Let Glasgow Flourish 2016

Victoria Park Kindergarten  
High Commendation Award

### Special Events

- ✚ Parent's Committee Meeting
- ✚ Christmas Carols at local Care Home
- ✚ Christmas Party
- ✚ Halloween Party
- ✚ St Andrew's Day Celebrations
- ✚ Chinese New Year Celebrations
- ✚ Diwali Celebrations
- ✚ Graduation Party ..... and lots more

## **What's Next? 2017-2018**

### **Summary of Priorities**

1. Further develop and embed literacy within the nursery.
2. Develop an effective method of self-evaluation using Building the Ambition and How Good is our Early Learning and Childcare?
3. Develop strategies to enhance our procedures when supporting children with Additional Needs.